

Candidate Name

Candidate Number

Centre Name

Centre Number

Paper 3: Speaking Assessment

Sample Paper

(10 minutes)

Examiner's Instructions

The following assessment is a **strict rubric** that cannot be changed. Sentences or vocabulary items **must not** be reformulated while attempting to communicate activities and concepts to candidates.

Examiners are advised to use a variety of non-verbal and naturally occurring communication prompts such as pointing, nodding, smiling, pausing/allowing enough time for candidates to produce sufficient responses.

Examiners must stay within the rubric and facilitate candidates through using the support prompts in the rubric.

Examiners must assess ability in line with the **Mark Scheme**.

Section 1 – Introduction/personal questions (about 3 minutes in total)

Examiner:

Good morning / afternoon.

My name is.... and today we're going to talk for about 10 minutes all in all.

1. What's your name?
2. What country are you from?
3. Where do you live in?
4. Do you like living there?
5. What *do / don't** you like about living there?

*depending on the answer to question 4

If time allows, ask one or both of the following

6. If I was a tourist, what would you suggest that I visit in? Why?
7. What do you think will be like in 10 years' time?

That is the end of section one.

Section 2: Independent long speaking task (about 4 minutes in total)

(See below **Speaking Section two: Independent long speaking task Instructions to candidate**)

Examiner:

In section two, I'm going to ask you to talk about a topic for about two minutes.

Here is your topic.

*Examiner shows candidate **Speaking Section two: Independent long speaking task Instructions to candidates***

The examiner gives the candidate a short time – about 30 seconds – to read the instructions

Examiner:

You have 1 minute to think about this.

You can make notes if you wish.

Your notes will not be marked.

One minute pause

Examiner:

I will stop you after two minutes. Now please begin.

Candidate speaks

Examiner:

Thank you.

What do you think will happen next in this news story?

Candidate speaks

Thank you. That is the end of section two.

Section 3: Extended discussion (about 3 minutes in total)

Examiner:

Let's talk about news in general. How do people in your country find out about news and current events?

To what extent do you trust that the facts you get from the news in your country are correct?

The examiner then asks some or all of the following additional questions within the time permitted, in this order. There is no penalty for the candidate if they do not have time to answer all of the questions. Examiners should focus on allowing candidates to complete answers to individual questions.

Examiner:

What do you think is more important: speedy information or accurate information?

Do you think news agencies are too quick to publish stories?

Has social media been good or bad at spreading truthful information?

How could the quality of information on the internet be improved?

Do you think parents should take more responsibility for their children's use of the internet?

Thank you. That is the end of the speaking test.

Speaking Section 2: Independent long speaking task

Instructions to candidate

You should talk about the following topic for about 2 minutes.

Talk about a news story that you have read or heard about recently which interested you.

Your talk should include:

What the story was about

Who was involved in the story

How you encountered the story

And you should say what made this news story of interest to you.

You have 1 minute to think about this. You can make notes if you wish. Your notes will not be marked.