

Paper 1: Islamiyat Marking Scheme

(1 hour 30 minutes)

(50 marks)

Q1: Select any two of the given passages and:

[20]

(a) Describe the main teachings and the specific attributes of Allah contained in two of the following passages from the Qur'an. [10]

(b) How the firm believe in the given themes in the two of the chosen passages from the Qur'an can change a Muslim's life. [10]

NOTE: Relevant comments will focus on the main teachings in each passage rather than a summary or explanation of separate verses.

(i) Sura 93

By the glorious morning light, 2. And by the night when it is still, 3. Your Lord has not forsaken you, nor is He displeased. 4. And truly the Hereafter will be better for you than the present. 5. And soon your Lord will give you so that you will be pleased. 6. Did He not find you an orphan and give you shelter? 7. And He found you wandering, and He gave you guidance. 8. And He found you in need, and made you independent. 9. Therefore, do not treat the orphan with harshness, 10. Nor drive the beggar away; 11. But tell about the bounty of your Lord!

(ii) (2) Sura 6.75-79

75. So also did We show Abraham the power and the laws of the heavens and the earth, so that he might have certainty. 76. When the night covered him over, he saw a star: He said: 'This is my Lord.' But when it set, he said: 'I do not love things that set.' 77. When he saw the moon rising in splendour, he said: 'This is my Lord.' But when the moon set, he said: 'Unless my Lord guides me, I will surely be among those who go astray.' 78. When he saw the sun rising in splendour, he said: 'This is my Lord; this is the greatest.' But when the sun set, he said: 'O my people! I am indeed free from your giving partners to Allah.' 79. 'For me, I have set my face firmly and truly towards Him who created the heavens and the earth, and never shall I give partners to Allah.'

(iii) Sura 99

1. When the earth is shaken to her utmost convulsion, 2. And the earth throws up her burdens, 3. And man cries out: 'What is the matter with her?' 4. On that day she will declare her tidings: 5. For that your Lord will have given her inspiration. 6. On that day will men proceed in companies sorted out, to be shown their deeds. 7. Then shall anyone who has done an atom's weight of good see it! 8. And anyone who has done an atom's weight of evil shall see it!

(a)

(i) Sura 93

The main themes are God as companion; He helps His prophets, in this case the Prophet Muhammad; it teaches being grateful to God. Candidates will develop these themes in their own way, e.g. it is God who helps in need, so when distressed, Muslims should turn to Him; this sura is directed to the Prophet himself showing how God helped him, in this case with shelter, guidance and independence; gives

message of being kind and helpful to others in need, like orphans and beggars, and realising that a person's benefits all come from thanking God.

(ii) Sura 6.75-79

This passage is about God showing His signs to mankind to strengthen their belief and so they know about His Oneness, as well as helping his prophets when they are in need. Candidates could mention that the signs of the sun and the moon and the star were shown to Abraham to clear his confusion about his ancestor's belief in idols. These verses tell Muslims to worship god alone.

(iii) Sura99

This passage is about God's power over all things and the Last Day. Answers to this sura

could include God's control of all things He's created. They could also elaborate by saying that human beings will be at a state of loss and confusion. Mankind will be sorted out into groups and all their actions, however big or small, will be shown to them. The earth is treated like a person who will speak out.

(b)

(i) Sura 93

These themes tell humans to not worry when others tease them; God gave blessings to the Prophet Muhammad, despite people saying that he had been forgotten by God. Muslims should look at their own lives to see their blessings and not think they have been given nothing; they should not constantly want more than what they have.

They should be grateful to God through prayers, giving charity and helping those less fortunate than themselves and they should make people aware of the ways in which God helps them.

(ii) (2) Sura 6.75-79

These teachings tell man to have belief in God alone and not ascribe partners to Him. It shows how God communicated with his prophet through His creation, and that mankind should therefore also look for God's signs in creation to strengthen belief. Better answers may give references to other passages.

(iii) Sura99

These teachings tell man that everyone will be judged on the Last Day. Good answers will be able to talk about how the world will come to an end. They should also be able to talk about how mankind will be shown all their deeds so should be careful about how they live their lives. Better answers will be able to reflect on these teachings and/or show how other passages can be related to this one.

Q2 (a) Using passages, discuss the main attributes of God mentioned in the Quran. [10]

The passages in the syllabus relating to God in Himself are: 2.555; 6.101–103; 41.37; 42.4– 5; 112. These are not the only passages the candidates can use.

Candidates can use any number of passages to write about but they should write with some detail about the suras and not merely give general comments/themes about them. Candidates may say that God tells humankind about his oneness, e.g. but they should elaborate on this by writing things like, He uses the word Ahad to tell humans about His oneness but it is not just that He is one, he does not have any partners or any children to share in His power/authority and so humans should not think of Him as like themselves. This is further emphasised by the line, there is no one like Him, meaning that no one can compare to what he looks like or what He is capable of doing.

Another example could be that God tells humans about His knowledge, which is seen in passages 2.255 and 6.101–103. They could quote what these passages say about God's Knowledge and elaborate on what this means. There may be some repetition from Q1a, but this answer should be more focused and more detailed, and the passages should be linked in some way.

b) "Teachings of the Quran about God greatly affect the lives of Muslims". How? Discuss briefly". [05]

Candidates should be careful not to give statements, but try to qualify their answers with some reasoning. Candidates could say that many Muslims are busy in their lives and may find it difficult to connect with God, but suras such as 41.37 are a reminder in their everyday lives of who is in control; or they could say that despite being the All-Powerful creator, he is not detached from humans as He asks them to seek forgiveness from Him and He is ready to forgive as seen in sura 42.4–5. There are many answers the candidates can offer but the best ones will give more concrete answers with some development, rather than general statements.

Q3: (a) Outline the Prophet's experiences at the following:

- **Meditation in the caves of Hira**
- **Stay in the cave of Thawr.**

[10]

Candidates should be able to give an in-depth narrative of the Prophet's experiences in the two caves, namely Cave Hira and Cave Thawr/Saur.

They should be able to name the caves and give details of what happened in each cave. They should also be able to name the key figures involved, e.g. Jibra'il and Abu Bakr. Related to Cave Hira, candidates could mention why the Prophet was in the cave, the appearance of the angel, the quotation of Sura 96:1–5, as well as a description of what happened to the Prophet when he left the cave.

Related to Cave Thawr/Saur, candidates could mention why the Prophet found himself in the cave, who he was with, details about Abu Bakr's role as well as a reference to the Qur'anic verse relating to this incident.

b) choose one of the above mention experiences of the Prophet Muhammad and discuss its significance in the history of Islam? [05]

Candidates should try to show some understanding of the importance of one of these incidences, and try to relate its significance to Muslims today.

Cave Hira

This event started God's final guidance for mankind as it was when the Prophet was given the first revelation of the Qur'an, which is the most important book for Muslims to get guidance. The event was also significant for the Prophet as he was given his prophethood. It highlighted the transition from polytheism to monotheism. Candidates should try to reflect upon these reasons and their significance to themselves or the wider community of Muslims.

Cave Thawr

This event was significant because there was a threat to the Prophet in Makka and God gave permission to leave. Candidates should mention that at this time, the Prophet had to have trust in God as well as his followers to escape the threat. If he hadn't trusted them and if he had been captured Islam would not have developed. It was the beginning of a new phase for the Muslims because they left everything behind. Candidates should try to reflect upon these reasons and their significance to themselves or the wider community of Muslim.

Q4 (a). Muslims belief that ‘There is no God but Allah, and Muhammad is his messenger.’ Discuss this belief and its the significance of the shahada. [10]

The *shahada* is the first Pillar of Islam and the declaration of this pledge that a person makes with God enters him/her into the fold of Islam. The *shahada* starts with the belief in the Oneness of God, which is the root of Islam and affirms God’s supremacy and makes a Muslim focussed on following the path set by Him which can only be done by following the perfect example of the Prophet (pbuh). The *shahada* affirms the belief in God and the message brought by His messenger. The significance of the *shahada*, it could be said, is that it is a reminder to Muslims that God is One and our day should be spent worshipping Him. It reminds Muslims that none is worthy of worship but God and that He gave humans a life to obey Him. Muslims do this by following the guidance of the Qur’an and the Prophet (pbuh). It could be added that by saying the *shahada* Muslims become a part of the *umma*. By repeating it in our daily prayers, Muslims become confident and fear no one but God. When Muslims say that Muhammad (pbuh) is the messenger of God, they acknowledge his right to be respected and obeyed, and also followed as a model, knowing that he was the best of creation.

(b) How the fast of the month of Ramadan bring Islamic community together? [05]

Here once again we are looking for evaluation and marks should be given for all valid points made e.g. it unifies the community, makes the rich realise the hardships of those less fortunate, *zakat* is normally given in this month, the charity given in this month earns the better off the respect of the poor. The economy flourishes as money is circulated etc. and the community prospers.