

**Paper: Islamiyat
Marking Scheme**

Sample Paper

2 hours 30 minutes

Mark Scheme Criteria

Examiners must apply positive marking only. Do not deduct any marks for incorrect responses. Provide marks in line with this scheme only.

Response(s) must be in line with prescribed marking indicators shown below. Variation is permissible only with prior acknowledgment from Chief Examiner.

Text shown below, in the majority of instances, is a text perfect response. Learners do not have to provide a text perfect response in order to qualify for a mark; their response must be in line with the text shown within the response, but the wording can vary.

For single mark questions, learner response must meet the stated characteristics as indicated in this mark scheme. Where more than one option is shown, learners can deviate from the prescribed responses, as long as they meet the general theme of the response.

For multiple mark questions, learner responses must meet the stated characteristics as indicated in this mark scheme. However, where the examiner feels a learner has demonstrated more than a basic response, and which meets the minimum stated characteristics, additional marks may be awarded. Where this occurs, the examiner must flag this response for enhanced moderation by the Chief Examiner.

General Principle

Content over Language: While proficient English is preferable, the primary emphasis should be on the accuracy and depth of the Islamiyat content. However, significant communication errors should be taken into account if they obscure the intended meaning.

Levels of Response: For extended answer questions, a levels-of-response approach should be employed to distinguish between weak, good, and excellent answers.

Detailed Marking: Each section of every question should be assessed separately, with marks clearly annotated on the answer script.

Section A: Multiple Choice Questions
[20 marks]

- (i) D
- (ii) B
- (iii) C
- (iv) D
- (v) C
- (vi) B
- (vii) A
- (viii) C
- (ix) C
- (x) B
- (xi) A
- (xii) A
- (xiii) D
- (xiv) C
- (xv) C
- (xvi) C
- (xvii) C
- (xviii) B
- (xix) B
- (xx) A

Section B
[25 marks]

Q1 (a) Describe the event of the first meeting of Holy Prophet ﷺ with Archangel Jibra'il (A.S). [8]

- **Content Focus:** This question assesses the candidate's knowledge of a foundational event in Islam.
- **Mark Allocation:** [8 marks]
- **Levels of Response:**
 - **Very Weak: (1-2 marks):**
 - Very basic or limited answer.
 - May only mention the Prophet Muhammad (PBUH) and Angel Jibril.
 - Lacks detail and may have significant inaccuracies.
 - **Rubric:** Fragmentary, very limited understanding, major errors.
 - **Weak: (3-4 marks):**
 - Some basic description of the event.
 - May mention the cave of Hira, revelation, or the command to read.
 - Lacks detail or may have some inaccuracies.
 - **Rubric:** Basic understanding, some details present, may have minor errors.
 - **Good (5-6 marks):**
 - Good description of the event.
 - Includes key details like the Prophet's (PBUH) seclusion in the cave of Hira, the appearance of Angel Jibril, the first revelation, and the Prophet's (PBUH) initial reaction.
 - Generally accurate but may lack depth in some areas.
 - **Rubric:** Clear understanding, accurate details, good structure.
 - **Excellent (7-8 marks):**
 - Excellent and comprehensive description.

- Includes all the key details of Level 3 and adds depth and context.
- May include details like the Prophet's (PBUH) fear, Angel Jibril's squeezing, the specific words of the first revelation, and the Prophet's (PBUH) return home to Khadija (RA).
- Well-structured and articulate answer.
- **Rubric:** Thorough understanding, comprehensive details, excellent structure and expression.
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- **Detailed Mark Breakdown (Example):**
 - Prophet Muhammad (PBUH) used to seclude himself in the cave of Hira: 1 mark
 - Angel Jibril appeared to him: 1 mark
 - Angel Jibril commanded him to read: 1 mark
 - The Prophet (PBUH) replied he could not read: 1 mark
 - Angel Jibril squeezed him: 1 mark
 - The first revelation (may mention of verses 1-5): 2 marks
 - Prophet's (PBUH) fear and return home: 2 mark

(b) Who was Warqa bin Naufil? why he claimed that the one who came to the Messenger of Allah ﷺ was Jibri'l, and what he predicted about Muhammad (PBUH) [4]

- **Content Focus:** Tests knowledge of Warqa bin Naufil's role in the early events of the revelation.
- **Mark Allocation:** [4 marks]
- **Mark Breakdown:**
 - Who was Warqa bin Naufil?: 1 mark
 - (e.g., a knowledgeable elderly man, a scholar of previous scriptures)
 - Why he claimed it was Jibril: 2 marks
 - (e.g., recognized the signs from previous scriptures, knowledge of prophecy)
 - What he predicted: 1 mark
 - (e.g., that the Prophet (PBUH) would be persecuted and driven out by his people)
 - **Very Weak: (1 mark):**
 - Very basic or limited answer.
 - May only mention the Prophet Muhammad (PBUH) and Angel Jibril.
 - Lacks detail and may have significant inaccuracies.
 - **Rubric:** Fragmentary, very limited understanding, major errors.
 - **Weak: (2 marks):**
 - Some basic description of the event.

- May mention the cave of Hira, revelation, or the command to read.
- Lacks detail or may have some inaccuracies.
- **Rubric:** Basic understanding, some details present, may have minor errors.
- **Good (3 marks):**
 - Good description of the event.
 - Includes key details like the Prophet's (PBUH) seclusion in the cave of Hira, the appearance of Angel Jibril, the first revelation, and the Prophet's (PBUH) initial reaction.
 - Generally accurate but may lack depth in some areas.
 - **Rubric:** Clear understanding, accurate details, good structure.
- **Excellent (4 marks):**
 - Excellent and comprehensive description.
 - Includes all the key details of Level 3 and adds depth and context.
 - May include details like the Prophet's (PBUH) fear, Angel Jibril's squeezing, the specific words of the first revelation, and the Prophet's (PBUH) return home to Khadija (RA).
 - Well-structured and articulate answer.

Rubric: Thorough understanding, comprehensive details, excellent structure and expression.

(c) Why the Holy Prophet ﷺ used to meditate in the cave and how long he stayed there? [3]

- **Content Focus:** Focuses on the Prophet's (PBUH) practice of seclusion.
- **Mark Allocation:** [3 marks]
- **Mark Breakdown:**
 - Why did the Holy Prophet (PBUH) use to meditate in the cave?: 2 marks
 - (e.g., to seek solitude, to contemplate, to get away from the evils of society)
 - How long did he stay there?: 1 mark
 - (e.g., periods of days or weeks)
 - **Very Weak: (0 marks):**
 - No information
 - Irrelevant
 - blank

- **Rubric:** Fragmentary, false understanding
- **Weak: (1 marks):**
 - Very basic or limited answer.
 - May only mention the Prophet Muhammad (PBUH) and Angel Jibril.
 - Lacks detail and may have significant inaccuracies.
 - **Rubric:** Fragmentary, very limited understanding, major errors.
- Good (2 marks):**
 - Good description of the event.
 - Includes key details like the Prophet's (PBUH) seclusion in the cave of Hira, the appearance of Angel Jibril, the first revelation, and the Prophet's (PBUH) initial reaction.
 - Generally accurate but may lack depth in some areas.
 - **Rubric:** Clear understanding, accurate details, good structure.
- **Excellent (3 marks):**
 - Excellent and comprehensive description.
 - Includes all the key details of Level 3 and adds depth and context.
 - May include details like the Prophet's (PBUH) fear, Angel Jibril's squeezing, the specific words of the first revelation, and the Prophet's (PBUH) return home to Khadija (RA).
 - Well-structured and articulate answer.

Rubric: Thorough understanding, comprehensive details, excellent structure and expression.

Note: Answer any One of the following: All Questions carry equal marks

Q2(a) “Quran was not compiled in the life of the Holy Prophet ﷺ “. Explain how Quran was compiled in book form in the caliphate of Hazrat Abu Bakr. [6]

- **Content Focus:** Tests understanding of the Quran's compilation.
- **Mark Allocation:** [6 marks]
- **Levels of Response:**

- **Very Weak: (0 marks):**
 - No information
 - Irrelevant

- blank
- **Rubric:** Fragmentary, false understanding
- **Weak: (1-2 marks):**
 - Very basic or limited answer.
 - May only mention the Prophet Muhammad (PBUH) and Angel Jibril.
 - Lacks detail and may have significant inaccuracies.
 - **Rubric:** Fragmentary, very limited understanding, major errors.

Good (3-4 marks):

- Good description of the event.
- Includes key details like the Prophet's (PBUH) seclusion in the cave of Hira, the appearance of Angel Jibril, the first revelation, and the Prophet's (PBUH) initial reaction.
- Generally accurate but may lack depth in some areas.
- **Rubric:** Clear understanding, accurate details, good structure.
- **Excellent (5-6 marks):**
 - Excellent and comprehensive description.
 - Includes all the key details of Level 3 and adds depth and context.
 - May include details like the Prophet's (PBUH) fear, Angel Jibril's squeezing, the specific words of the first revelation, and the Prophet's (PBUH) return home to Khadija (RA).
 - Well-structured and articulate answer.

- **Detailed Mark Breakdown (Example):**

- Death of many Huffaz in the Battle of Yamama: 1 mark
- Abu Bakr's (RA) concern: 1 mark
- Appointment of Zayd ibn Thabit (RA): 1 mark
- Process of gathering written verses: 1 mark
- Criteria for acceptance (memorization and written records): 2 marks

(b) How does the compiled Quran prevent deviation and maintain Muslim unity today? [4]

- **Content Focus:** Tests understanding of the importance of the compiled Quran.
- **Mark Allocation:** [4 marks]
- **Mark Breakdown:**
 - Prevents deviation (2 marks):
 - (e.g., Standardized text prevents alterations, serves as a single source of guidance, protects against differing interpretations)
 - Maintains Muslim unity (2 marks):

- (e.g., Common scripture unites Muslims worldwide, shared foundation for beliefs and practices, reduces the potential for sectarianism)
- **Very Weak: (1 mark):**
 - Very basic or limited answer.
 - Repeated statements
 - Lacks detail and may have significant inaccuracies.
 - **Rubric:** Fragmentary, very limited understanding, major errors.
- **Weak: (2 marks):**
 - Some basic description of the event.
 - Only 2 correct significance
 - Lacks detail or may have some inaccuracies.
 - **Rubric:** Basic understanding, some details present, may have minor errors.
- **Good (3 marks):**
 - Good description of the event.
 - 3 correct statements of significance
 - Generally accurate but may lack depth in some areas.
 - **Rubric:** Clear understanding, accurate details, good structure.
- **Excellent (4 marks):**
 - Excellent and comprehensive description.
 - Includes all the key details of Level 3 and adds depth and context.
 - 4 correct statements of significance
 - Well-structured and articulate answer.

Rubric: Thorough understanding, comprehensive details, excellent structure and expression.

Q3(a) Discuss the Muslim belief about the Sacred book in detail. [6]

- **Content Focus:** Explores Muslim beliefs about divine scriptures.
- **Mark Allocation:** [6 marks]
- **Levels of Response:**
 - **Very Weak: (0 marks):**
 - No information
 - Irrelevant
 - blank
 - **Rubric:** Fragmentary, false understanding
 - **Weak (1-2 marks):**
 - Very basic or limited answer.
 - May only mention belief in the Quran.
 - Lacks detail and may have inaccuracies.
 - **Rubric:** Fragmentary, very limited understanding, major errors.
 - **Good (3-4 marks):**
 - Some basic description of Muslim beliefs about sacred books.
 - May mention belief in previous scriptures (Torah, Bible) and the Quran being the final revelation.

- Lacks detail or may have some inaccuracies.
- **Rubric:** Basic understanding, some details present, may have minor errors.
- **Very Good (5-6 marks):**
 - Good discussion of Muslim beliefs.
 - Includes belief in all revealed scriptures, the Quran as the final and complete revelation, the concept of *tahrif* (alteration) of previous scriptures, and the Quran's divine origin and preservation.
 - Generally accurate and well-structured.
 - **Rubric:** Clear understanding, accurate details, good structure.
- **Detailed Mark Breakdown (Example):**
 - Belief in all revealed scriptures is one of the tenant of Islam: 1 mark
 - Names of books and Prophet's name: 1 mark
 - Importance of this belief: 2 marks
 - Muslims thought about this books: 1 mark
 - Purpose to revealed: 1 mark

(b) Why the Holy Quran is significant from all revealed sacred book? [4]

- **Content Focus:** Tests understanding of the unique status of the Quran.
- **Mark Allocation:** [4 marks]
- **Mark Breakdown:**
 - Significance (4 marks, 1 mark per valid reason):
 - (e.g., Final revelation, complete message, preserved without alteration, universal message, guidance for all times etc)
 - **Very Weak: (1 mark):**
 - Very basic or limited answer.
 - Repeated statements
 - Lacks detail and may have significant inaccuracies.
 - **Rubric:** Fragmentary, very limited understanding, major errors.
 - **Weak: (2 marks):**
 - Some basic description of the event.
 - Only 2 correct significance
 - Lacks detail or may have some inaccuracies.
 - **Rubric:** Basic understanding, some details present, may have minor errors.
 - **Good (3 marks):**
 - Good description of the event.
 - 3 correct statements of significance
 - Generally accurate but may lack depth in some areas.
 - **Rubric:** Clear understanding, accurate details, good structure.
 - **Very Good (4 marks):**
 - Excellent and comprehensive description.
 - Includes all the key details of Level 3 and adds depth and context.
 - 4 correct statements of significance
 - Well-structured and articulate answer

Section C
[25 marks]

Q4(a) Describe the main event of the battle of Badr between believers and non-believers. [8]

- **Content Focus:** Tests knowledge of a significant battle in Islamic history.
- **Mark Allocation:** [8 marks]
- **Levels of Response:**
 - **Very Weak (1-2 marks):**
 - Very basic or limited answer.
 - May only mention the battle of Badr.
 - Lacks detail and may have significant inaccuracies.
 - **Rubric:** Fragmentary, very limited understanding, major errors.
 - **Weak (3-4 marks):**
 - Some basic description of the battle.
 - May mention the numbers of Muslims and non-believers or the Muslim victory.
 - Lacks detail or may have some inaccuracies.
 - **Rubric:** Basic understanding, some details present, may have minor errors.
 - **Good (5-6 marks):**
 - Good description of the main events.
 - Includes details like the reasons for the battle, the numbers of both sides, key events during the battle, the Muslim victory, and its significance.
 - Generally accurate and well-structured.
 - **Rubric:** Clear understanding, accurate details, good structure.
 - **Excellent (7-8 marks):**
 - Excellent and comprehensive description.
 - Includes all the key details of Level 3 and adds depth and context.
 - May include details like specific leaders, the role of angels, the strategies used, and the impact of the battle.
 - Well-structured and articulate answer.
 - **Rubric:** Thorough understanding, comprehensive details, excellent structure and expression.
- **Detailed Mark Breakdown (Example):**
 - Reasons for the battle: 1 mark
 - Numbers of Muslims and non-believers: 1 mark
 - Key events during the battle: 3 marks
 - Muslim victory: 1 mark
 - Significance of the battle: 2 marks

(b) At Badr, being organized and together was important. Why are these things still important for Muslims now? [4]

- **Content Focus:** Tests the ability to draw lessons from the battle of Badr.
- **Mark Allocation:** [4 marks]

- **Mark Breakdown:**
 - Importance of organization and unity (4 marks, 2 marks for organization, 2 marks for unity):
 - (e.g., Strength, efficiency, avoiding conflict, achieving common goals, representing Islam effectively)
 - **Very Weak: (1 mark):**
 - Very basic or limited answer.
 - Repeated statements
 - Lacks detail and may have significant inaccuracies.
 - **Rubric:** Fragmentary, very limited understanding, major errors.
 - **Weak: (2 marks):**
 - Some basic description of the event.
 - Only 2 correct significance
 - Lacks detail or may have some inaccuracies.
 - **Rubric:** Basic understanding, some details present, may have minor errors.
 - **Good (3 marks):**
 - Good description of the event.
 - 3 correct statements of significance
 - Generally accurate but may lack depth in some areas.
 - **Rubric:** Clear understanding, accurate details, good structure.
 - **Very Good (4 marks):**
 - Excellent and comprehensive description.
 - Includes all the key details of Level 3 and adds depth and context.
 - 4 correct statements of significance
 - Well-structured and articulate answer.

(c) How was the military situation in the Battle of Badr not in favor of the Muslims? [3]

- **Content Focus:** Focuses on the challenges faced by the Muslims.
- **Mark Allocation:** [3 marks]
- **Mark Breakdown:**
 - Military disadvantages (3 marks):
 - (e.g., Smaller number of soldiers, less equipment, less experience, no water reservoir etc)
- **Content Focus:** Focuses on the Prophet's (PBUH) practice of seclusion.
- **Mark Allocation:** [3 marks]
- **Mark Breakdown:**
 - Why did the Holy Prophet (PBUH) use to meditate in the cave?: 2 marks
 - (e.g., to seek solitude, to contemplate, to get away from the evils of society)
 - How long did he stay there?: 1 mark
 - (e.g., periods of days or weeks)

- **Very Weak: (0 marks):**
 - No information
 - Irrelevant
 - blank
 - **Rubric:** Fragmentary, false understanding
- **Weak: (1 marks):**
 - Very basic or limited answer.
 - May only mention the Prophet Muhammad (PBUH) and Angel Jibril.
 - Lacks detail and may have significant inaccuracies.
 - **Rubric:** Fragmentary, very limited understanding, major errors.
- Good (2 marks):**
 - Good description of the event.
 - Includes key details like the Prophet's (PBUH) seclusion in the cave of Hira, the appearance of Angel Jibril, the first revelation, and the Prophet's (PBUH) initial reaction.
 - Generally accurate but may lack depth in some areas.
 - **Rubric:** Clear understanding, accurate details, good structure.
- **Excellent (3 marks):**
 - Excellent and comprehensive description.
 - Includes all the key details of Level 3 and adds depth and context.
 - May include details like the Prophet's (PBUH) fear, Angel Jibril's squeezing, the specific words of the first revelation, and the Prophet's (PBUH) return home to Khadija (RA).
 - Well-structured and articulate answer.

Rubric: Thorough understanding, comprehensive details, excellent structure and expression.

Note: Answer Any One of the following: All Questions carry equal marks

Q5 (a) What method did the scholars of Hadith (Muhaddithun) adopt to authenticate Hadith? Explain with example. [6]

- **Content Focus:** Tests knowledge of Hadith authentication.
- **Mark Allocation:** [6 marks]
- **Levels of Response:**
 - **Very Weak: (0 marks):**
 - No information
 - Irrelevant
 - blank
 - **Rubric:** Fragmentary, false understanding

Weak (1-2 marks):

- Very basic or limited answer.
- May only mention Hadith.
- Lacks detail and may have significant inaccuracies.
- **Rubric:** Fragmentary, very limited understanding, major errors.
- **Good (3-4 marks):**
 - Some basic description of Hadith authentication.
 - May mention the chain of narrators (*isnad*) or scrutiny of the text (*matn*).
 - Lacks detail or may have some inaccuracies.
 - **Rubric:** Basic understanding, some details present, may have minor errors.
- **Excellent (5-6 marks):**
 - Good explanation of the methods.
 - Includes details like the importance of *isnad*, scrutiny of narrators (reliability, memory), comparison of different narrations, and scrutiny of the *matn* (consistency with the Quran and other authentic Hadith).
 - Provides a relevant example.
 - Generally accurate and well-structured.
 - **Rubric:** Clear understanding, accurate details, good structure, relevant example.
- **Detailed Mark Breakdown (Example):**
 - Importance of *isnad* (chain of narrators) & *Matn* (Body or Text): 1 mark
 - Scrutiny of narrators (reliability, memory etc): 2 marks
 - Scrutiny of *matn* (logic, language, reward and punishment): 2 mark
 - Examples of both: 1 mark

(b) How are *Dha'eef* (weak) and *Mawdoo'* (fabricated) Hadith different from each other? Explain the differences between them with at least one example ? [4]

- **Content Focus:** Tests understanding of Hadith classification.
- **Mark Allocation:** [4 marks]
- **Mark Breakdown:**
 - Difference between *Dha'eef* and *Mawdoo'*: 2 marks
 - (e.g., *Dha'eef* has a weakness in the chain of narrators, *Mawdoo'* is a fabricated Hadith with no basis etc)
 - Explanation with example: 2 marks
 - (e.g., *Dha'eef* - a narrator with weak memory; *Mawdoo'* - a Hadith known to be forged by someone etc)
- **Very Weak: (1 mark):**
 - Very basic or limited answer.
 - Repeated statements
 - Lacks detail and may have significant inaccuracies.
 - **Rubric:** Fragmentary, very limited understanding, major errors.
- **Weak: (2 marks):**
 - Some basic description of the event.
 - Only 2 correct differences

- Lacks detail or may have some inaccuracies.
- **Rubric:** Basic understanding, some details present, may have minor errors.
- **Good (3 marks):**
 - Good description of the event.
 - 3 correct differences
 - Generally accurate but may lack depth in some areas.
 - **Rubric:** Clear understanding, accurate details, good structure.
- **Very Good (4 marks):**
 - Excellent and comprehensive description.
 - Includes all the key details of Level 3 and adds depth and context.
 - 4 correct differences
 - Well-structured and articulate answer.

Q6(a) Discuss Three rights & responsibilities of wives and husbands. [6]

- **Content Focus:** Tests knowledge of marital rights and responsibilities in Islam.
- **Mark Allocation:** [6 marks]
- **Mark Breakdown:**
- Rights & Responsibilities (6 marks, 1 mark for each right/responsibility, 3 for wives, 3 for husbands):
 - **Wife's Rights & Husband's Responsibilities** (Examples):
 - Financial support (husband's responsibility)
 - Kindness and respect (husband's responsibility)
 - Good treatment (husband's responsibility)
 - Maintaining the household (wife's right)
 - **Husband's Rights & Wife's Responsibilities** (Examples):
 - Obedience (wife's responsibility - within Islamic limits)
 - Respect (wife's responsibility)
 - Loyalty (wife's responsibility)
 - Maintaining the honor of the husband (wife's responsibility)
- **Content Focus:** Explores rights and responsibilities of wife & husband
- **Mark Allocation:** [6 marks]
- **Levels of Response:**
 - **Very Weak: (0 marks):**
 - No information
 - Irrelevant
 - blank
 - **Rubric:** Fragmentary, false understanding
 - **Weak (1-2 marks):**
 - Very basic or limited answer.
 - Lacks detail and may have inaccuracies.

- **Rubric:** Fragmentary, very limited understanding, major errors.
- **Good (3-4 marks):**
 - Some basic description of rights & responsibilities like only mentioned look after each other.
 - Lacks detail or may have some inaccuracies.
 - **Rubric:** Basic understanding, some details present, may have minor errors.
- **Excellent (5-6 marks):**
 - Good discussion of Muslim rights and responsibilities of towards spouse
 - Generally accurate and well-structured.
 - **Rubric:** Clear understanding, accurate details, good structure.
- **Detailed Mark Breakdown (Example):**
 - Belief in all revealed scriptures is one of the tenant of Islam: 1 mark
 - Names of books and Prophet's name: 1 mark
 - Importance of this belief: 2 marks
 - Muslims thought about this books: 1 mark
 - Purpose to revealed: 1 mark

(b) How can the relationship between husband and wife influence future generations? [4]

- **Content Focus:** Tests understanding of the impact of marital relationships on family.
- **Mark Allocation:** [4 marks]
- **Mark Breakdown:**
 - Influence on future generations (4 marks):
 - (e.g., Children learn from their parents' example, a stable relationship fosters healthy development, conflict can negatively impact children, strong relationships build a strong family unit)
 - **Very Weak: (1 mark):**
 - Very basic or limited answer.
 - Repeated statements
 - Lacks detail and may have significant inaccuracies.**Rubric:** Fragmentary, very limited understanding, major errors.
 - **Weak: (2 marks):**
 - Some basic description of the event.
 - Only 2 correct differences
 - Lacks detail or may have some inaccuracies.**Rubric:** Basic understanding, some details present, may have minor errors.
 - **Good (3 marks):**
 - Good description of the event.
 - 3 correct differences
 - Generally accurate but may lack depth in some areas.**Rubric:** Clear understanding, accurate details, good structure.

- **Excellent (4 marks):**
 - (i) Excellent and comprehensive description.
 - (ii) Includes all the key details of Level 3 and adds depth and context.
 - (iii) 4 correct differences
 - (iv) Well-structured and articulate answer.